

ENGINEERING EDUCATION - MIDTERM STUDENT EVALUATION OF WORKSHOP INSTRUCTORS

FALL 2012

ALLEN NOAH ENGE-1024, CRN = 92716

NUMBER AND PROPORTION OF RESPONDERS

| ITEM NUMBER | OMIT     | NEVER    | INFREQUENTLY | ABOUT HALF THE TIME | FREQUENTLY | ALWAYS    | NOT APPLICABLE | MEAN RESPONSE |
|-------------|----------|----------|--------------|---------------------|------------|-----------|----------------|---------------|
| 1           | 0<br>.00 | 0<br>.00 | 0<br>.00     | 1<br>.04            | 5<br>.19   | 20<br>.77 | 0<br>.00       | 4.73          |
| 2           | 0<br>.00 | 0<br>.00 | 0<br>.00     | 0<br>.00            | 4<br>.15   | 22<br>.85 | 0<br>.00       | 4.85          |
| 3           | 0<br>.00 | 0<br>.00 | 0<br>.00     | 2<br>.08            | 1<br>.04   | 23<br>.88 | 0<br>.00       | 4.81          |
| 4           | 0<br>.00 | 0<br>.00 | 0<br>.00     | 0<br>.00            | 5<br>.19   | 21<br>.81 | 0<br>.00       | 4.81          |
| 5           | 0<br>.00 | 0<br>.00 | 0<br>.00     | 1<br>.04            | 6<br>.23   | 19<br>.73 | 0<br>.00       | 4.69          |
| 6           | 0<br>.00 | 0<br>.00 | 0<br>.00     | 0<br>.00            | 7<br>.27   | 19<br>.73 | 0<br>.00       | 4.73          |
| 7           | 0<br>.00 | 0<br>.00 | 0<br>.00     | 0<br>.00            | 6<br>.23   | 20<br>.77 | 0<br>.00       | 4.77          |
| 8           | 0<br>.00 | 0<br>.00 | 0<br>.00     | 0<br>.00            | 7<br>.27   | 19<br>.73 | 0<br>.00       | 4.73          |
| 9           | 0<br>.00 | 0<br>.00 | 0<br>.00     | 1<br>.04            | 5<br>.19   | 20<br>.77 | 0<br>.00       | 4.73          |
| 10          | 0<br>.00 | 0<br>.00 | 0<br>.00     | 1<br>.04            | 5<br>.19   | 20<br>.77 | 0<br>.00       | 4.73          |
| 11          | 0<br>.00 | 0<br>.00 | 0<br>.00     | 0<br>.00            | 3<br>.12   | 23<br>.88 | 0<br>.00       | 4.88          |
| 12          | 0<br>.00 | 0<br>.00 | 0<br>.00     | 1<br>.04            | 2<br>.08   | 23<br>.88 | 0<br>.00       | 4.85          |
| 13          | 0<br>.00 | 0<br>.00 | 2<br>.08     | 0<br>.00            | 4<br>.15   | 18<br>.69 | 2<br>.08       | 4.58          |
| 14          | 0<br>.00 | 0<br>.00 | 0<br>.00     | 0<br>.00            | 3<br>.12   | 23<br>.88 | 0<br>.00       | 4.88          |
| 15          | 0<br>.00 | 2<br>.08 | 0<br>.00     | 1<br>.04            | 9<br>.35   | 14<br>.54 | 0<br>.00       | 4.27          |

16 OVERALL RATING

| OMIT     | POOR     | FAIR     | AVER-AGE | GOOD     | VERY GOOD | EXCEL-LENT | MEAN RESPONSE |
|----------|----------|----------|----------|----------|-----------|------------|---------------|
| 3<br>.12 | 0<br>.00 | 0<br>.00 | 0<br>.00 | 2<br>.08 | 7<br>.27  | 14<br>.54  | 5.52          |

# VIRGINIA TECH

ID NUMBER

FORM

SEAT NO.

GROUP

INCORRECT MARKS

① ② ③ ④ ⑤ (too light)

CORRECT MARK

① ② ● ④



XXXXXXXXXXXXXXXXXX

NAME

XXXXXXXXXXXXXXXXXX

COURSE

DATE

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
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| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | A | 0 | 0 | 0 | 1  |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B | 1 | 1 | 1 | 2  |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C | 2 | 2 | 2 | 3  |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D | 3 | 3 | 3 | 4  |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E | 4 | 4 | 4 | 5  |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F | 5 | 5 | 5 | 6  |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G | 6 | 6 | 6 | 7  |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H | 7 | 7 | 7 | 8  |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I | 8 | 8 | 8 | 9  |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |   | 9 | 9 | 9 | 10 |

## Engineering Education

### Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen

Course (1024, 1104, 1114 or other): 1024

Meeting Day and Time: Thursday, 12:00 PM

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

#### Using the following scale, bubble in your responses to statements 1-15

1= Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
5 = Always, 6 = Not Applicable

#### My workshop leader...

- is enthusiastic about teaching.
- is well prepared for workshop.
- can be heard and understood easily.
- makes good use of technology in instruction.
- understands and explains engineering content well.
- links workshop activities to lecture material.
- explains workshop activities and logistics well.
- manages workshop effectively, starting and ending on time.
- writes legibly on the chalkboard, whiteboard, tablet, etc.
- effectively distributes time across students needing help during class activities.
- answers students' questions willingly.
- avoids disparaging or intimidating comments.
- is available for consultation in person or via email when needed.
- enforces policies uniformly and fairly for all students.
- posts grades in as timely a manner as possible.
- Overall my workshop leader's teaching is effective. (Use the scale below)**  
1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

He makes sure everyone understands material and helps willingly when needed

18. What does your workshop leader need to improve upon?

Posting test grades

|    |   |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|---|----|
| 1  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 2  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 3  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 4  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 5  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 6  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 7  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 8  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 9  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 10 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 11 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 12 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 13 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 14 | 1 | 2 | 3 | 4 | ● | 5 | 7 | 8 | 9 | 10 |
| 15 | 1 | 2 | 3 | ● | 5 | 6 | 7 | 8 | 9 | 10 |
| 16 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 19 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

# VIRGINIA TECH

INCORRECT MARKS

① ② ③ ④ ⑤ (too light)

CORRECT MARK

① ② ● ④



NAME

XXXXXXXXXXXXXXXXXX

COURSE

DATE

ID NUMBER

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FORM

SEAT NO.

GROUP

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|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
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| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

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## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: Thursday 12:00

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1 = Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
2. is well prepared for workshop.
3. can be heard and understood easily.
4. makes good use of technology in instruction.
5. understands and explains engineering content well.
6. links workshop activities to lecture material.
7. explains workshop activities and logistics well.
8. manages workshop effectively, starting and ending on time.
9. writes legibly on the chalkboard, whiteboard, tablet, etc.
10. effectively distributes time across students needing help during class activities.
11. answers students' questions willingly.
12. avoids disparaging or intimidating comments.
13. is available for consultation in person or via email when needed.
14. enforces policies uniformly and fairly for all students.
15. posts grades in as timely a manner as possible.
16. Overall my workshop leader's teaching is effective. (Use the scale below)  
 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

communicating ideas and new concepts

18. What does your workshop leader need to improve upon?

nothing

|    |   |   |   |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|---|---|---|
| 1  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 2  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 3  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 4  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 5  | ① | ② | ③ | ● | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 6  | ① | ② | ③ | ● | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 7  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 8  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 9  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 10 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 11 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 12 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 13 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 14 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 15 | ① | ② | ③ | ● | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 16 | ① | ② | ③ | ④ | ⑤ | ● | ⑦ | ⑧ | ⑨ | ⑩ |
| 17 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 18 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 19 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 20 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 21 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 22 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 23 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 24 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |

# VIRGINIA TECH

ID NUMBER

FORM

SEAT NO.

GROUP

INCORRECT MARKS



CORRECT MARK



XXXXXXXXXXXXXXXXXX

NAME

XXXXXXXXXXXXXXXXXX

COURSE

DATE

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | A | 0 | 0 | 0 | 1  |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B | 1 | 1 | 1 | 2  |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C | 2 | 2 | 2 | 3  |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D | 3 | 3 | 3 | 4  |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E | 4 | 4 | 4 | 5  |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F | 5 | 5 | 5 | 6  |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G | 6 | 6 | 6 | 7  |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H | 7 | 7 | 7 | 8  |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I | 8 | 8 | 8 | 9  |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |   | 9 | 9 | 9 | 10 |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: Thurs. at 12 PM

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

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- is available for consultation in person or via email when needed.
- enforces policies uniformly and fairly for all students.
- posts grades in as timely a manner as possible.
- Overall my workshop leader's teaching is effective. (Use the scale below)**  
 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree,  
 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

Elaborating on lecture material

18. What does your workshop leader need to improve upon?

None

|    |   |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|---|----|
| 1  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 3  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 13 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

# VIRGINIA TECH

ID NUMBER

FORM

SEAT NO.

GROUP

INCORRECT MARKS

① ② ③ ④ ⑤ (too light)

CORRECT MARK

① ② ● ④



XXXXXXXXXXXXXXXXXX

NAME

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COURSE

DATE

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| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
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| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

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## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: 12pm Thursdays

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1= Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
2. is well prepared for workshop.
3. can be heard and understood easily.
4. makes good use of technology in instruction.
5. understands and explains engineering content well.
6. links workshop activities to lecture material.
7. explains workshop activities and logistics well.
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11. answers students' questions willingly.
12. avoids disparaging or intimidating comments.
13. is available for consultation in person or via email when needed.
14. enforces policies uniformly and fairly for all students.
15. posts grades in as timely a manner as possible.
16. Overall my workshop leader's teaching is effective. (Use the scale below)  
 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree,  
 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

Teaching in a way that is easily understood

18. What does your workshop leader need to improve upon?

Nothing. Good job!

|    |   |   |   |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|---|---|---|
| 1  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 2  | ① | ② | ③ | ● | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 3  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 4  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 5  | ① | ② | ③ | ● | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 6  | ① | ② | ③ | ● | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 7  | ① | ② | ③ | ● | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 8  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 9  | ① | ② | ③ | ● | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 10 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 11 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 12 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 13 | ① | ② | ③ | ● | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 14 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 15 | ① | ② | ③ | ● | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 16 | ① | ② | ③ | ④ | ⑤ | ● | ⑦ | ⑧ | ⑨ | ⑩ |
| 17 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 18 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 19 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 20 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 21 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 22 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 23 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 24 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |

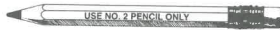
# VIRGINIA TECH

INCORRECT MARKS

① ② ③ ④ ⑤ (too light)

CORRECT MARK

① ② ● ④



NAME

XXXXXXXXXXXXXXXXXX

COURSE

DATE

ID NUMBER

XXXXXXXXXXXXXXXXXX

FORM

SEAT NO.

GROUP

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | A | 0 | 0 | 0 | 1  |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B | 1 | 1 | 1 | 2  |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C | 2 | 2 | 2 | 3  |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D | 3 | 3 | 3 | 4  |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E | 4 | 4 | 4 | 5  |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F | 5 | 5 | 5 | 6  |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G | 6 | 6 | 6 | 7  |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H | 7 | 7 | 7 | 8  |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I | 8 | 8 | 8 | 9  |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |   | 9 | 9 | 9 | 10 |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: Thursday 12PM

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1 = Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
  16. Overall my workshop leader's teaching is effective. (Use the scale below)
- 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

Everything. No complaints

18. What does your workshop leader need to improve upon?

|    |   |   |   |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|---|---|---|
| 1  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 2  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 3  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 4  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 5  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 6  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 7  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 8  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 9  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 10 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 11 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 12 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 13 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 14 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 15 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 16 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 17 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 18 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 19 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 20 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 21 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 22 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 23 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 24 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |

# VIRGINIA TECH

INCORRECT MARKS



CORRECT MARK



NAME

XXXXXXXXXXXXXXXXXX

COURSE

DATE

ID NUMBER

XXXXXXXXXXXXXXXXXX

FORM

SEAT NO.

GROUP

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | A | 0 | 0 | 0 | 1  |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B | 1 | 1 | 1 | 2  |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C | 2 | 2 | 2 | 3  |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D | 3 | 3 | 3 | 4  |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E | 4 | 4 | 4 | 5  |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F | 5 | 5 | 5 | 6  |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G | 6 | 6 | 6 | 7  |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H | 7 | 7 | 7 | 8  |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I | 8 | 8 | 8 | 9  |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |   | 9 | 9 | 9 | 10 |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: 12 PM Thursday

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1= Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
  16. Overall my workshop leader's teaching is effective. (Use the scale below)
- 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

*explaining the material*

18. What does your workshop leader need to improve upon?

*Maybe go a little slower.*

|    |   |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|---|----|
| 1  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 3  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 13 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 19 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

# VIRGINIA TECH

ID NUMBER

FORM

SEAT NO.

GROUP

INCORRECT MARKS



CORRECT MARK



XXXXXXXXXXXXXXXXXX

NAME

XXXXXXXXXXXXXXXXXX

COURSE

1024

DATE

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | A | 0 | 0 | 0 | 1  |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B | 1 | 1 | 1 | 2  |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C | 2 | 2 | 2 | 3  |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D | 3 | 3 | 3 | 4  |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E | 4 | 4 | 4 | 5  |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F | 5 | 5 | 5 | 6  |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G | 6 | 6 | 6 | 7  |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H | 7 | 7 | 7 | 8  |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I | 8 | 8 | 8 | 9  |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |   | 9 | 9 | 9 | 10 |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: Thursday 12pm

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1 = Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
  16. Overall my workshop leader's teaching is effective. (Use the scale below)
- 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

Makes sure everyone understands

18. What does your workshop leader need to improve upon?

Confidence when speaking

|    |   |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|---|----|
| 1  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 3  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 13 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 19 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |



# VIRGINIA TECH

ID NUMBER

FORM

SEAT NO.

GROUP

INCORRECT MARKS

CORRECT MARK



XXXXXXXXXXXXXXXXXX

NAME

COURSE

DATE

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|   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | A | 0 | 0 | 0 | 1  |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B | 1 | 1 | 1 | 2  |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C | 2 | 2 | 2 | 3  |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D | 3 | 3 | 3 | 4  |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E | 4 | 4 | 4 | 5  |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F | 5 | 5 | 5 | 6  |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G | 6 | 6 | 6 | 7  |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H | 7 | 7 | 7 | 8  |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I | 8 | 8 | 8 | 9  |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |   | 9 | 9 | 9 | 10 |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: 10 PM Thursday

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1 = Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
2. is well prepared for workshop.
3. can be heard and understood easily.
4. makes good use of technology in instruction.
5. understands and explains engineering content well.
6. links workshop activities to lecture material.
7. explains workshop activities and logistics well.
8. manages workshop effectively, starting and ending on time.
9. writes legibly on the chalkboard, whiteboard, tablet, etc.
10. effectively distributes time across students needing help during class activities.
11. answers students' questions willingly.
12. avoids disparaging or intimidating comments.
13. is available for consultation in person or via email when needed.
14. enforces policies uniformly and fairly for all students.
15. posts grades in as timely a manner as possible.
16. Overall my workshop leader's teaching is effective. (Use the scale below)  
 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

18. What does your workshop leader need to improve upon?

|    |   |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|---|----|
| 1  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 3  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 13 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 19 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

# VIRGINIA TECH

ID NUMBER

FORM

SEAT NO.

GROUP

INCORRECT MARKS

CORRECT MARK



XXXXXXXXXXXXXXXXXX

NAME

COURSE

DATE

XXXXXXXXXXXXXXXXXX

ENGE 1024

10/2/12

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | A | 0 | 0 | 0 | 1  |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B | 1 | 1 | 1 | 2  |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C | 2 | 2 | 2 | 3  |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D | 3 | 3 | 3 | 4  |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E | 4 | 4 | 4 | 5  |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F | 5 | 5 | 5 | 6  |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G | 6 | 6 | 6 | 7  |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H | 7 | 7 | 7 | 8  |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I | 8 | 8 | 8 | 9  |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |   | 9 | 9 | 9 | 10 |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: 12 pm Thursdays

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1= Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
  16. Overall my workshop leader's teaching is effective. (Use the scale below)
- 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

Everything

18. What does your workshop leader need to improve upon?

Speak a bit louder.

|    |   |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|---|----|
| 1  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 3  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 13 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 19 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

# VIRGINIA TECH

INCORRECT MARKS

① ② ③ ④ ⑤ (too light)

CORRECT MARK

① ② ● ④



NAME

XXXXXXXXXXXXXXXXXX

COURSE

1024

DATE

Oct 2, 2012

| ID NUMBER          |   |   |   |   |   |   |   |   |   | FORM | SEAT NO. | GROUP |   |    |
|--------------------|---|---|---|---|---|---|---|---|---|------|----------|-------|---|----|
| XXXXXXXXXXXXXXXXXX |   |   |   |   |   |   |   |   |   |      |          |       |   |    |
| 0                  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | A    | 0        | 0     | 0 | 1  |
| 1                  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B    | 1        | 1     | 1 | 2  |
| 2                  | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C    | 2        | 2     | 2 | 3  |
| 3                  | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D    | 3        | 3     | 3 | 4  |
| 4                  | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E    | 4        | 4     | 4 | 5  |
| 5                  | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F    | 5        | 5     | 5 | 6  |
| 6                  | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G    | 6        | 6     | 6 | 7  |
| 7                  | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H    | 7        | 7     | 7 | 8  |
| 8                  | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I    | 8        | 8     | 8 | 9  |
| 9                  | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |      | 9        | 9     | 9 | 10 |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: 12 PM Thursday

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1 = Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
2. is well prepared for workshop.
3. can be heard and understood easily.
4. makes good use of technology in instruction.
5. understands and explains engineering content well.
6. links workshop activities to lecture material.
7. explains workshop activities and logistics well.
8. manages workshop effectively, starting and ending on time.
9. writes legibly on the chalkboard, whiteboard, tablet, etc.
10. effectively distributes time across students needing help during class activities.
11. answers students' questions willingly.
12. avoids disparaging or intimidating comments.
13. is available for consultation in person or via email when needed.
14. enforces policies uniformly and fairly for all students.
15. posts grades in as timely a manner as possible.
16. Overall my workshop leader's teaching is effective. (Use the scale below)  
 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree,  
 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

Everything, great teacher.

18. What does your workshop leader need to improve upon?

nothing. doing great job.

|    |   |   |   |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|---|---|---|
| 1  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 2  | ① | ② | ③ | ● | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 3  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 4  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 5  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 6  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 7  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 8  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 9  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 10 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 11 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 12 | ① | ② | ③ | ● | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 13 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 14 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 15 | ① | ② | ③ | ● | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 16 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 17 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 18 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 19 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 20 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 21 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 22 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 23 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 24 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |

# VIRGINIA TECH

ID NUMBER

FORM

SEAT NO.

GROUP

INCORRECT MARKS

① ② ③ ④ ⑤ (too light)

CORRECT MARK

① ② ● ④



XXXXXXXXXXXXXXXXXX

NAME

XXXXXXXXXXXXXXXXXX

COURSE

DATE

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

A  
B  
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F  
G  
H  
I

|   |   |   |
|---|---|---|
| 0 | 0 | 0 |
| 1 | 1 | 1 |
| 2 | 2 | 2 |
| 3 | 3 | 3 |
| 4 | 4 | 4 |
| 5 | 5 | 5 |
| 6 | 6 | 6 |
| 7 | 7 | 7 |
| 8 | 8 | 8 |
| 9 | 9 | 9 |

1  
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10

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: Thursday 12:00pm

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1= Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
  16. Overall my workshop leader's teaching is effective. (Use the scale below)
- 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

*He explains things clearly and makes sure we all understand.*

18. What does your workshop leader need to improve upon?

*Putting test grades up ASAP!*

|    |   |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|---|----|
| 1  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 2  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 3  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 4  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 5  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 6  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 7  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 8  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 9  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 10 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 11 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 12 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 13 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 14 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 15 | 1 | 2 | 3 | ● | 5 | 6 | 7 | 8 | 9 | 10 |
| 16 | 1 | 2 | 3 | 4 | 5 | ● | 7 | 8 | 9 | 10 |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 19 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

# VIRGINIA TECH

INCORRECT MARKS

CORRECT MARK



NAME: XXXXXXXXXXXXXXXXXX COURSE: 1024 DATE: 10-03-2012

| ID NUMBER          |   |   |   |   |   |   |   |   |   | FORM | SEAT NO. |   |   | GROUP |
|--------------------|---|---|---|---|---|---|---|---|---|------|----------|---|---|-------|
| XXXXXXXXXXXXXXXXXX |   |   |   |   |   |   |   |   |   |      |          |   |   |       |
| 0                  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | A    | 0        | 0 | 0 | 1     |
| 1                  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B    | 1        | 1 | 1 | 2     |
| 2                  | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C    | 2        | 2 | 2 | 3     |
| 3                  | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D    | 3        | 3 | 3 | 4     |
| 4                  | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E    | 4        | 4 | 4 | 5     |
| 5                  | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F    | 5        | 5 | 5 | 6     |
| 6                  | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G    | 6        | 6 | 6 | 7     |
| 7                  | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H    | 7        | 7 | 7 | 8     |
| 8                  | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I    | 8        | 8 | 8 | 9     |
| 9                  | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |      | 9        | 9 | 9 | 10    |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: 12 PM Tuesday

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1 = Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
  16. Overall my workshop leader's teaching is effective. (Use the scale below)
- 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

|    |   |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|---|----|
| 1  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 3  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 13 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 19 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

He really helps us understand the material.

18. What does your workshop leader need to improve upon?

Grade releasing.

INCORRECT MARKS

CORRECT MARK



XXXXXXXXXXXXXXXXXX

NAME

COURSE

DATE

XXXXXXXXXXXXXXXXXX

1024

10/3/12

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | A | 0 | 0 | 0 | 1  |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B | 1 | 1 | 1 | 2  |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C | 2 | 2 | 2 | 3  |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D | 3 | 3 | 3 | 4  |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E | 4 | 4 | 4 | 5  |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F | 5 | 5 | 5 | 6  |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G | 6 | 6 | 6 | 7  |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H | 7 | 7 | 7 | 8  |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I | 8 | 8 | 8 | 9  |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |   | 9 | 9 | 9 | 10 |

**Engineering Education  
Midterm Student Evaluation of Workshop Leaders**

Workshop Leader: Noan Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: Thursdays 12:00

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

**Using the following scale, bubble in your responses to statements 1-15**

1= Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently, 5 = Always, 6 = Not Applicable

**My workshop leader...**

1. is enthusiastic about teaching.
2. is well prepared for workshop.
3. can be heard and understood easily.
4. makes good use of technology in instruction.
5. understands and explains engineering content well.
6. links workshop activities to lecture material.
7. explains workshop activities and logistics well.
8. manages workshop effectively, starting and ending on time.
9. writes legibly on the chalkboard, whiteboard, tablet, etc.
10. effectively distributes time across students needing help during class activities.
11. answers students' questions willingly.
12. avoids disparaging or intimidating comments.
13. is available for consultation in person or via email when needed.
14. enforces policies uniformly and fairly for all students.
15. posts grades in as timely a manner as possible.
- 16. Overall my workshop leader's teaching is effective. (Use the scale below)**  
 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

**17. What is your workshop leader doing well in teaching this class?**

*always makes sure we understand*

**18. What does your workshop leader need to improve upon?**

*posting slides before*

|    |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|----|
| 1  | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |
| 2  | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |
| 3  | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |
| 4  | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |
| 5  | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |
| 6  | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |
| 7  | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |
| 8  | 1 | 2 | 3 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9  | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |
| 10 | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |
| 11 | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |
| 12 | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |
| 13 | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |
| 14 | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |
| 15 | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |
| 16 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10 |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10 |
| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10 |
| 19 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10 |
| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10 |

# VIRGINIA TECH

ID NUMBER

FORM

SEAT NO.

GROUP

INCORRECT MARKS

① ② ③ ④ ⑤ (too light)

CORRECT MARK

① ② ③ ④



XXXXXXXXXXXXXXXXXX

NAME

COURSE

DATE

XXXXXXXXXXXXXXXXXX

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | A | 0 | 0 | 0 | 1  |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B | 1 | 1 | 1 | 2  |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C | 2 | 2 | 2 | 3  |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D | 3 | 3 | 3 | 4  |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E | 4 | 4 | 4 | 5  |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F | 5 | 5 | 5 | 6  |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G | 6 | 6 | 6 | 7  |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H | 7 | 7 | 7 | 8  |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I | 8 | 8 | 8 | 9  |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |   | 9 | 9 | 9 | 10 |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024, 92716  
 Meeting Day and Time: 12 PM Thursday

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1= Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
  16. Overall my workshop leader's teaching is effective. (Use the scale below)
- 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

Relates to students

18. What does your workshop leader need to improve upon?

Nothing; he is a boss

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| 11 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 13 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 19 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

# VIRGINIA TECH

ID NUMBER

FORM

SEAT NO.

GROUP

INCORRECT MARKS



CORRECT MARK



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NAME

COURSE

DATE

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| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C | 2 | 2 | 2 | 3  |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D | 3 | 3 | 3 | 4  |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E | 4 | 4 | 4 | 5  |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F | 5 | 5 | 5 | 6  |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G | 6 | 6 | 6 | 7  |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H | 7 | 7 | 7 | 8  |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I | 8 | 8 | 8 | 9  |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |   | 9 | 9 | 9 | 10 |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: 12 PM Thursday

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1= Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
  16. Overall my workshop leader's teaching is effective. (Use the scale below)
- 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

*I enjoy his style of teaching.*

18. What does your workshop leader need to improve upon?

*He could go more in depth about things*

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| 4  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| 9  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 13 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 19 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |



# VIRGINIA TECH

INCORRECT MARKS

① ② ③ ④ ⑤ (too light)

CORRECT MARK

① ② ③ ④



NAME

XXXXXXXXXXXXXXXXXX

COURSE

DATE

| ID NUMBER          |   |   |   |   |   |   |   |   |   | FORM | SEAT NO. |   |   | GROUP |
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| XXXXXXXXXXXXXXXXXX |   |   |   |   |   |   |   |   |   |      |          |   |   |       |
| 0                  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | A    | 0        | 0 | 0 | 1     |
| 1                  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B    | 1        | 1 | 1 | 2     |
| 2                  | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C    | 2        | 2 | 2 | 3     |
| 3                  | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D    | 3        | 3 | 3 | 4     |
| 4                  | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E    | 4        | 4 | 4 | 5     |
| 5                  | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F    | 5        | 5 | 5 | 6     |
| 6                  | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G    | 6        | 6 | 6 | 7     |
| 7                  | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H    | 7        | 7 | 7 | 8     |
| 8                  | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I    | 8        | 8 | 8 | 9     |
| 9                  | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |      | 9        | 9 | 9 | 10    |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: 12 pm Thursday

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1 = Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
  16. Overall my workshop leader's teaching is effective. (Use the scale below)
- 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

Everything

18. What does your workshop leader need to improve upon?

Nothing

|    |   |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|---|----|
| 1  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| 6  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 13 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 19 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

# VIRGINIA TECH

ID NUMBER

FORM

SEAT NO.

GROUP

INCORRECT MARKS

CORRECT MARK



XXXXXXXXXXXXXXXXXX

NAME

COURSE

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| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B | 1 | 1 | 1 | 2  |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C | 2 | 2 | 2 | 3  |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D | 3 | 3 | 3 | 4  |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E | 4 | 4 | 4 | 5  |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F | 5 | 5 | 5 | 6  |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G | 6 | 6 | 6 | 7  |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H | 7 | 7 | 7 | 8  |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I | 8 | 8 | 8 | 9  |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |   | 9 | 9 | 9 | 10 |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: 12PM Thursday

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1= Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
- 16. Overall my workshop leader's teaching is effective. (Use the scale below)**  
 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree,  
 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?  
He is very good at walking around and answering questions students may have.
18. What does your workshop leader need to improve upon?  
make sure we have enough time to complete in class activities. sometimes I feel rushed.

|    |   |   |   |   |   |   |   |   |   |    |
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| 1  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| 11 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| 16 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

INCORRECT MARKS

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CORRECT MARK

① ② ● ④



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NAME

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COURSE

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## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: Thursday 12pm

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1= Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
- 16. Overall my workshop leader's teaching is effective. (Use the scale below)**  
 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree,  
 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

Everything

18. What does your workshop leader need to improve upon?

Can't complain about anything

|    |   |   |   |   |   |   |   |   |    |    |
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| 5  | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |    |
| 6  | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |    |
| 7  | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |    |
| 8  | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |    |
| 9  | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |    |
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| 13 | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |    |
| 14 | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |    |
| 15 | 1 | 2 | 3 | 4 | 6 | 7 | 8 | 9 | 10 |    |
| 16 | 1 | 2 | 3 | 4 | 5 | 7 | 8 | 9 | 10 |    |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9  | 10 |
| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9  | 10 |
| 19 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9  | 10 |
| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9  | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9  | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9  | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9  | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9  | 10 |

# VIRGINIA TECH

INCORRECT MARKS

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CORRECT MARK

① ② ③ ④



NAME

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COURSE

DATE

ID NUMBER

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FORM

SEAT NO.

GROUP

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| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B | 1 | 1 | 1 | 2  |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C | 2 | 2 | 2 | 3  |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D | 3 | 3 | 3 | 4  |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E | 4 | 4 | 4 | 5  |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F | 5 | 5 | 5 | 6  |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G | 6 | 6 | 6 | 7  |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H | 7 | 7 | 7 | 8  |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I | 8 | 8 | 8 | 9  |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |   | 9 | 9 | 9 | 10 |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): ENGE 1024  
 Meeting Day and Time: 12 PM Thursday

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1 = Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
  16. Overall my workshop leader's teaching is effective. (Use the scale below)
- 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?  
*explaining and helping us through activities*

18. What does your workshop leader need to improve upon?

*nothing*

|    |   |   |   |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|---|---|---|
| 1  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 2  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 3  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 4  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 5  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 6  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 7  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 8  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 9  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 10 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 11 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 12 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 13 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 14 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 15 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 16 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 17 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 18 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 19 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 20 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 21 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 22 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 23 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 24 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |

INCORRECT MARKS

① ② ③ ④ ⑤ (too light)

CORRECT MARK

① ② ③ ④



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NAME

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COURSE

92716

DATE

10/3/12

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | A | 0 | 0 | 0 | 1  |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B | 1 | 1 | 1 | 2  |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C | 2 | 2 | 2 | 3  |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D | 3 | 3 | 3 | 4  |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E | 4 | 4 | 4 | 5  |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F | 5 | 5 | 5 | 6  |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G | 6 | 6 | 6 | 7  |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H | 7 | 7 | 7 | 8  |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I | 8 | 8 | 8 | 9  |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |   | 9 | 9 | 9 | 10 |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: NOAH ALLEN  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: THURSDAY, 12 NOON

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1= Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
2. is well prepared for workshop.
3. can be heard and understood easily.
4. makes good use of technology in instruction.
5. understands and explains engineering content well.
6. links workshop activities to lecture material.
7. explains workshop activities and logistics well.
8. manages workshop effectively, starting and ending on time.
9. writes legibly on the chalkboard, whiteboard, tablet, etc.
10. effectively distributes time across students needing help during class activities.
11. answers students' questions willingly.
12. avoids disparaging or intimidating comments.
13. is available for consultation in person or via email when needed.
14. enforces policies uniformly and fairly for all students.
15. posts grades in as timely a manner as possible.
16. Overall my workshop leader's teaching is effective. (Use the scale below)  
 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree,  
 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

EVERYTHING

18. What does your workshop leader need to improve upon?

NOTHING

|    |   |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|---|----|
| 1  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 3  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 13 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 19 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

# VIRGINIA TECH

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FORM

SEAT NO.

GROUP

INCORRECT MARKS

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CORRECT MARK

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| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
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| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
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| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

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## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: 12pm Th.

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1= Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
  16. Overall my workshop leader's teaching is effective. (Use the scale below)
- 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

*He helps us learn.*

18. What does your workshop leader need to improve upon?

*Nothing important.*

|    |   |   |   |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|---|---|---|
| 1  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 2  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 3  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 4  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 5  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 6  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 7  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 8  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 9  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 10 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 11 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 12 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 13 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 14 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 15 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 16 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 17 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 18 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 19 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 20 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 21 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 22 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 23 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 24 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |

INCORRECT MARKS

① ② ③ ④ ⑤ (too light)

CORRECT MARK

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| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
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**Engineering Education  
Midterm Student Evaluation of Workshop Leaders**

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: Thursday 12 pm

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

**Using the following scale, bubble in your responses to statements 1-15**

1= Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
5 = Always, 6 = Not Applicable

**My workshop leader...**

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
  16. Overall my workshop leader's teaching is effective. (Use the scale below)
- 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

Very Relaxed, explains well

18. What does your workshop leader need to improve upon?

better timing in grades

|    |   |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|---|----|
| 1  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 3  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 13 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 19 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

# VIRGINIA TECH

INCORRECT MARKS

① ② ③ ④ ⑤ (too light)

CORRECT MARK

① ② ③ ④



NAME

XXXXXXXXXXXXXXXXXX

COURSE

92716

DATE

10/3/12

| ID NUMBER          |   |   |   |   |   |   |   |   |   | FORM | SEAT NO. |   |   | GROUP |
|--------------------|---|---|---|---|---|---|---|---|---|------|----------|---|---|-------|
| XXXXXXXXXXXXXXXXXX |   |   |   |   |   |   |   |   |   |      |          |   |   |       |
| 0                  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | A    | 0        | 0 | 0 | 1     |
| 1                  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B    | 1        | 1 | 1 | 2     |
| 2                  | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C    | 2        | 2 | 2 | 3     |
| 3                  | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D    | 3        | 3 | 3 | 4     |
| 4                  | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E    | 4        | 4 | 4 | 5     |
| 5                  | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F    | 5        | 5 | 5 | 6     |
| 6                  | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G    | 6        | 6 | 6 | 7     |
| 7                  | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H    | 7        | 7 | 7 | 8     |
| 8                  | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I    | 8        | 8 | 8 | 9     |
| 9                  | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |      | 9        | 9 | 9 | 10    |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: 12pm Thursday

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1 = Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
  16. Overall my workshop leader's teaching is effective. (Use the scale below)
- 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

*relaxed, decent at explaining*

18. What does your workshop leader need to improve upon?

*PLEASE UPLOAD MY GRADES.*

|    |   |   |   |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|---|---|---|
| 1  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 2  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 3  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 4  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 5  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 6  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 7  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 8  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 9  | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 10 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 11 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 12 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 13 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 14 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 15 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 16 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 17 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 18 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 19 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 20 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 21 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 22 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 23 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 24 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |



# VIRGINIA TECH

ID NUMBER

FORM

SEAT NO.

GROUP

INCORRECT MARKS

① ② ③ ④ ⑤ (too light)

CORRECT MARK

① ② ● ④



XXXXXXXXXXXXXXXXXX

NAME

XXXXXXXXXXXXXXXXXX

COURSE

DATE

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

A  
B  
C  
D  
E  
F  
G  
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I

|   |   |   |
|---|---|---|
| 0 | 0 | 0 |
| 1 | 1 | 1 |
| 2 | 2 | 2 |
| 3 | 3 | 3 |
| 4 | 4 | 4 |
| 5 | 5 | 5 |
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## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: Thursday 12 p.m.

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1 = Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
  16. Overall my workshop leader's teaching is effective. (Use the scale below)
- 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

*answers questions readily & promptly*

18. What does your workshop leader need to improve upon?

*Posting Grades on time to email*

|    |   |   |   |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|---|---|---|
| 1  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 2  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 3  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 4  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 5  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 6  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 7  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 8  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 9  | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 10 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 11 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 12 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 13 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 14 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 15 | ① | ② | ③ | ● | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 16 | ① | ② | ③ | ④ | ● | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 17 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 18 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 19 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 20 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 21 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 22 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 23 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 24 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |

# VIRGINIA TECH

ID NUMBER

FORM

SEAT NO.

GROUP

INCORRECT MARKS

① ② ③ ④ ⑤ (too light)

CORRECT MARK

① ② ● ④



XXXXXXXXXXXXXXXXXX

NAME

XXXXXXXXXXXXXXXXXX

COURSE

DATE

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | A | 0 | 0 | 0 | 1  |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B | 1 | 1 | 1 | 2  |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C | 2 | 2 | 2 | 3  |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D | 3 | 3 | 3 | 4  |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E | 4 | 4 | 4 | 5  |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F | 5 | 5 | 5 | 6  |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G | 6 | 6 | 6 | 7  |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H | 7 | 7 | 7 | 8  |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I | 8 | 8 | 8 | 9  |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |   | 9 | 9 | 9 | 10 |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: Wed. 2 PM

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1= Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
  16. Overall my workshop leader's teaching is effective. (Use the scale below)
- 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

He always gives us help

18. What does your workshop leader need to improve upon?

N/A

|    |   |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|---|----|
| 1  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 2  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 3  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 4  | 1 | 2 | 3 | ● | 5 | 6 | 7 | 8 | 9 | 10 |
| 5  | 1 | 2 | 3 | ● | 5 | 6 | 7 | 8 | 9 | 10 |
| 6  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 7  | 1 | 2 | 3 | ● | 5 | 6 | 7 | 8 | 9 | 10 |
| 8  | 1 | 2 | 3 | ● | 5 | 6 | 7 | 8 | 9 | 10 |
| 9  | 1 | 2 | 3 | ● | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 11 | 1 | 2 | 3 | ● | 5 | 6 | 7 | 8 | 9 | 10 |
| 12 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 13 | 1 | 2 | 3 | ● | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 1 | 2 | 3 | ● | 5 | 6 | 7 | 8 | 9 | 10 |
| 15 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 16 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 19 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

# VIRGINIA TECH

ID NUMBER

FORM

SEAT NO.

GROUP

INCORRECT MARKS

① ② ③ ④ ⑤ (too light)

CORRECT MARK

① ② ③ ④



XXXXXXXXXXXXXXXXXX

NAME

XXXXXXXXXXXXXXXXXX

COURSE

DATE

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | A | 0 | 0 | 0 | 1  |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | B | 1 | 1 | 1 | 2  |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | C | 2 | 2 | 2 | 3  |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | D | 3 | 3 | 3 | 4  |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | E | 4 | 4 | 4 | 5  |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | F | 5 | 5 | 5 | 6  |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | G | 6 | 6 | 6 | 7  |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | H | 7 | 7 | 7 | 8  |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | I | 8 | 8 | 8 | 9  |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |   | 9 | 9 | 9 | 10 |

## Engineering Education Midterm Student Evaluation of Workshop Leaders

Workshop Leader: Noah Allen  
 Course (1024, 1104, 1114 or other): 1024  
 Meeting Day and Time: ~~12R~~ 12R

Instructions: Please complete this form as anonymous feedback to your workshop leader and place it in the envelope provided. Workshop leaders will have the opportunity to review the forms next week to help them improve before the end of the semester. Thank you.

### Using the following scale, bubble in your responses to statements 1-15

1 = Never, 2 = Infrequently, 3 = About half the time, 4 = Frequently,  
 5 = Always, 6 = Not Applicable

#### My workshop leader...

1. is enthusiastic about teaching.
  2. is well prepared for workshop.
  3. can be heard and understood easily.
  4. makes good use of technology in instruction.
  5. understands and explains engineering content well.
  6. links workshop activities to lecture material.
  7. explains workshop activities and logistics well.
  8. manages workshop effectively, starting and ending on time.
  9. writes legibly on the chalkboard, whiteboard, tablet, etc.
  10. effectively distributes time across students needing help during class activities.
  11. answers students' questions willingly.
  12. avoids disparaging or intimidating comments.
  13. is available for consultation in person or via email when needed.
  14. enforces policies uniformly and fairly for all students.
  15. posts grades in as timely a manner as possible.
  16. Overall my workshop leader's teaching is effective. (Use the scale below)
- 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5=agree, 6=strongly agree

Use the space below or on the back to answer the following questions

17. What is your workshop leader doing well in teaching this class?

he explains the instructions very well.

18. What does your workshop leader need to improve upon?

making answerable questions

|    |   |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|---|----|
| 1  | 1 | 2 | 3 | ● | 5 | 6 | 7 | 8 | 9 | 10 |
| 2  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 3  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 4  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 5  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 6  | 1 | 2 | 3 | ● | 5 | 6 | 7 | 8 | 9 | 10 |
| 7  | 1 | 2 | 3 | ● | 5 | 6 | 7 | 8 | 9 | 10 |
| 8  | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 9  | 1 | 2 | ● | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | 1 | 2 | 3 | ● | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 12 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 13 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 14 | 1 | 2 | 3 | 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 15 | 1 | 2 | 3 | ● | 5 | 6 | 7 | 8 | 9 | 10 |
| 16 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 17 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 18 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 19 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 20 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 22 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |